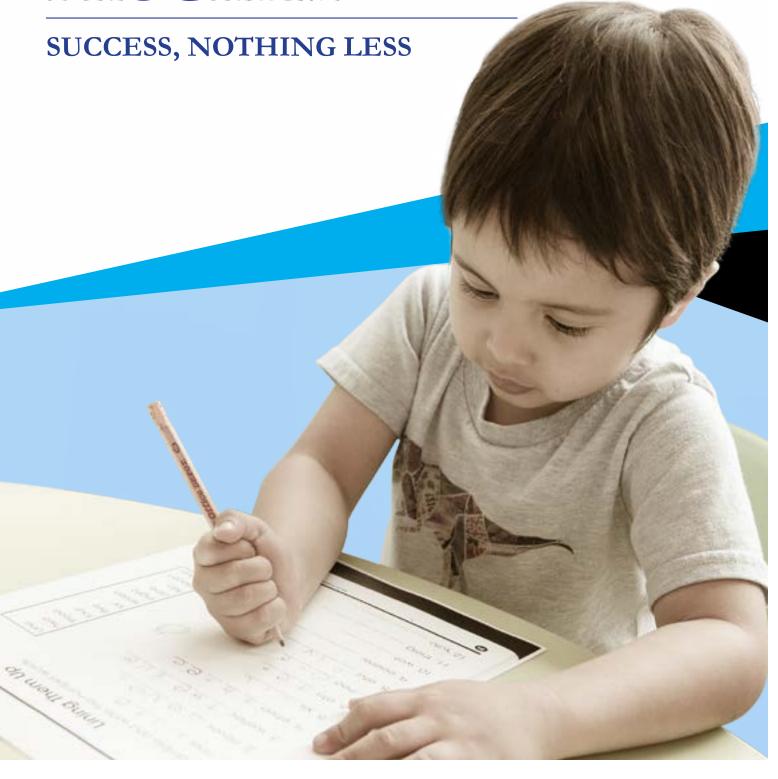


A PROGRAM OF EDUNAMICS PTE LTD

EARLY INTERVENTION PROGRAM



We are delighted that you are considering Dynamics Early Intervention Program (EIP) for your child and hope that the information provided is useful to you. The index below shows what is covered in the following pages.

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Schedule a meeting to visit our facilities and experience for yourself our special ethos and environment.

Please call 6100 9235 to arrange a tour.

66

Over 12,000 sqft of space and fully equipped state of the art Sensory Integration (SI) gyms

99

FACILITIES

Our facilities are child friendly and include over 12,000 sqft of space and fully equipped state of the art Sensory Integration (SI) gyms and rooms specially designed and equipped for social skills training, fine motor skills training, educational therapy, assessments, speech therapy, and group sessions.

Our EIP makes use of the wide range of available resources and expertise across our **multi-disciplinary therapy centre**.



Our **EIP department** consists of newly renovated classrooms and large play areas, designed to work on a range of skills.



Dynamics Success Centre consists of state of the art multi-sensory gyms, where our expert Occupational Therapists conduct fine and gross motor activities.



Dynamics Psychological Practice and Speech department consists of child friendly rooms equipped for therapy, assessment and counselling. Our Edunamics department consists of Educational Therapy to help children and youth achieve optimal progress parallel to mainstream school.

Dynamics has the economics of scale to provide state of the art equipment and materials. Our therapists are extensively qualified and familiar with the **British National Curriculum** and committed to providing outstanding service to the students under their care.



SUCCESS RATE

Our School Readiness Program (SRP) has a **90% Success Rate** to transit into **International** and **Local Mainstream Schools**, and **other Programs**.

When these transition happen the following goals are in mind:

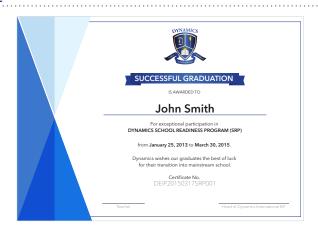
- a) To ensure continuity of services;
- b) To minimize disruptions to the family system by facilitating adaptation to change;
- c) To ensure that children are prepared to function in the receiving program (Wolery, 1989).

At Dynamics EIP we pride ourselves in helping you and your child make the transition as easy as possible, we are open for discussion with the new program, we prepare your child to move forward and we collaborate with the parents to ensure smooth transition.

Our SRP has shown to be a successful preparatory to school program with a 90% placement into International or Local Mainstream Schools. As such we recognize the children's success with providing them a successful completion certificate before they move onto the next step in their development and progress towards optimal functioning in school

Join us to congratulate our students for successfully transiting into Mainstream School after attending Dynamics Early Intervention Program!

EIP CERTIFICATE





9:30

9:00

10:00

11:30

WELCOME TO SCHOOL & CIRCLE TIME



Students from all classes are welcomed to school. They gather to greet and play with one another before splitting into their separate classes.

EARLY LANGUAGE SKILLS



Classmates work with our expert Speech Therapists on reading. speaking, and communicating through both homework-style exercises, and play-based activities. Therapists keep track of the child's abilities and projected goals.

IMAGINARY PLAY



It's time for some carefree imaginary play! Students use their creativity to explore and discover interesting new points of view. It also helps to develop skills for social relationships, and language & communication.

SNACK TIME



After an imaginative fun-filled session, students take a breat to refuel and recover. During snack time, they observe a variety of food from their friends' lunchboxes and chat about. anything from their holiday plans, to their favourite toys?

PHYSICAL PLAY



Students engage in their last play-session! From hopping, to rolling to catching, and bouncing, there's nothing quite like an invigorating play to close the school day. Students will develop gross motor skills and increase social skills and awareness with this team-based activity.

SENSORY PLAY



With full, happy turnmies, students proceed to create levely works of art, guided by expert Occupational Therapists. This activity helps children to improve their social skills in sharing and requesting, while increasing fine motor skills and sensory tolerance.

10:30





EARLY INTERVENTION PROGRAM

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